



2010 SEA Guides Junior Leadership Program Information & Application Packet

If you are interested in...

- Exploring the ocean environment
 - Educating kids about marine science
 - Learning about marine science careers, policy and conservation issues
 - Gaining leadership skills
 - Attending summer camp
 - Working with youth ages 10 - 13
- ...then the SEA Guides program is for YOU!!!

Description:

The SEA Guides Program utilizes marine science to develop leadership, citizenship and life skills for youth ages 16 and 17. Join our junior leadership program two weeks of camp experience and learn to lead marine science lessons, lead games and crafts, and help campers explore the marine environment through surfing, snorkeling, games, and much more! Throughout the week's activities, we will work to:

- Develop and apply leadership skills
- Acquire and practice communication skills
- Understand age appropriate behavior techniques with campers
- Learn useful teaching strategies and background knowledge as they prepare their own lessons and present them to campers.

Successful SEA Guides applicants will be involved in program from June 28 to July 9 (excluding the weekend of 7/3-4). SEA Guides will stay in the dorms at the Monterey Bay Academy in Santa Cruz, with SEA Lab staff and campers throughout both weeks. Learning will focus on plankton ecology and the deep sea. SEA Guides will also be asked to assist campers with our ocean sports activities. No experience necessary, but a positive attitude, basic swimming skills, and a willingness to get wet and try new things are a must!

Timeline:

- May 1, 2010: Applications and letters of reference due to Camp SEA Lab Office
- May, 2010: Interviews will be scheduled with qualified applicants either over the phone or at our offices in Seaside, CA
- May 30, 2010: Acceptance letters will be sent by mail and email to notify candidates
- June 28-July 9, 2010: SEA Guides program dates (excluding the July 4th weekend)

Eligibility Requirements:

In order to be eligible, applicants are required to:

- Be at least 16 years of age as of January 1, 2010, and no older than 17 as of December 31, 2010
- Be in good academic standing (GPA of 3.0 or above)
- Have a strong interest in marine science
- Have a strong interest in working with youth ages 10 to 13
- Commit to attend the entire two weeks of the program session

Application Process:

The Camp SEA Lab staff coordinates the selection process to ensure that a fair and equitable process is followed. Applications must arrive to the Camp SEA Lab office no later than May 1, 2010.

Completed application packets must include the following:

- 1) Application cover and signature pages
- 2) Essay questions & answers
- 3) Copy of school transcript
- 4) 2 Letters of Reference from a teacher and a community member or adult mentor
 - o Letters may be sent directly to the Camp SEA Lab Office or included with the application in a sealed envelope
 - o Relatives are not eligible to write letters of reference

Interview Process:

All candidates will be notified of their status and selected candidates will be requested to schedule an interview. Interviews will last approximately 30 minutes, and may take place in person or over the phone. At least one guardian must be available during the interview process for information and dialogue.

Special Accommodations:

A candidate whose disability prevents him or her from completing the application, essay, or interview in the usual method should contact the Camp SEA Lab office at (831) 582-3681 for assistance.

Criteria and Evaluation of Selection:

The four candidates selected into the program will be determined based on their interest and background and our ability to provide them with a meaningful program. The evaluation of candidates will be based on the following weights:

- Application, Essays and Letters of Reference = 40%
- Interview = 40%
- Overall Presentation = 20%

Selection and Approval Process:

After all interviews have been completed, the selection committee will choose the participants. All candidate notifications will be sent by mail and email by May 30, 2010.

Contact Information:

Please contact us at the location below with any questions or concerns.

2010 SEA Guides

Application Directions

Due May 1, 2010

Completed SEA Guide application packets must include the following:

- 1) Application cover and signature pages
- 2) Essay questions and answers
- 3) Copy of school transcript
- 4) Two non-family Letters of Reference from a teacher and a community member or adult mentor
 - Letters may be sent directly to the Camp SEA Lab Office or included with the application in a sealed envelope.
 - Additional Letters of Reference will not be accepted

Essay Question Instructions:

- Attach sheets of paper with your typed answers to the questions numbered below.
- Put your name and a page number at the top of each page.
- Number and write the question above your responses.
- Provide up to a half page response to each essay question (about 300 words).
- Please use a 12 pt font, single-spaced.

Essay Questions:

- 1) What is your best memory as a camper at Camp SEA Lab (or a related program)? How was this important in your choice to apply to become a SEA Guide?
- 2) Based on your understanding of the SEA Guides and Camp SEA Lab programs, what makes you a good candidate? Make sure to include information about your experiences working with a group or team, what role you take in a group, your experience working with children, and your personality.
- 3) What is your experience and knowledge of the ocean and marine science?
- 4) In your opinion, what makes a great camp counselor? There are many traits that make an effective counselor. What sorts of things does a great counselor say and do that make him/her effective? Use some specific examples.

For example, how might a great counselor...

- Encourage a camper to make new friends?
- Help a camper try an activity they are afraid of?
- Help campers begin to know and love the ocean?
- Help campers to be safe?

**2010 SEA Guides
Application Cover Page**

Due May 1, 2010

Personal Information:

Name _____

Address _____

City/State/Zip _____

Phone _____

E-mail _____

Date of Birth _____ Age _____ Male Female

Have you been a Camp SEA Lab camper in the past?

No Yes, years & programs: _____

Grade Level (as of spring 2010) _____ GPA _____ School _____

How did you hear about the SEA Guides Program? Brochure Internet Friend Other: _____

What is your t-shirt size? XS S M L XL XXL

Letters of Reference:

1. Name of **teacher** or **educator** providing reference: _____

2. Name of **community member** or **adult mentor** providing reference: _____

Required Signatures:

I have read and understand the 2010 SEA Guides Information and Application packet. If selected as a 2010 SEA Guide, I understand that my continued appointment as a SEA Guide is dependent upon making every reasonable attempt to follow through with all responsibilities and expectations associated with this appointment. [Furthermore, I understand that in the event that I am unable to successfully fulfill my SEA Guide responsibilities, I may be relieved of my duties.]

Applicant _____ Date _____

Guardian _____ Date _____

Why are you interested in the SEA Guides Leadership Program?

Please rate yourself in the following areas and explain any 2, 3, or 4 answers:

1: Have an interest in 2: Have experience with 3: Have taught to others 4: Can teach to others

	Rate:	Comment:
Developing Communication Skills		
Developing Leadership Skills		
Developing Problem Solving Skills		
Working with Children		
Writing Lesson Plans		
Teaching/Presentation Techniques		
Leading Songs and Games		
Marine Science Education		
Researching Marine Science Issues & Careers		
Using Technology		

**Instructions for
Reference & Form
2010 SEA Guides
Junior Leadership Program**

The SEA Guides Selection Committee would like to thank you, in advance, for your time and effort in providing a reference on behalf of the applicant. We believe that it is a valuable part of the application process to get input from individuals associated with the applicant. Please complete the Reference Form.

The Camp SEA Lab office must receive letters no later than May 1, 2010. Please be honest and straightforward in your comments. Specific examples are appreciated. (You are under *no* obligation to provide a copy of your letter of reference to the applicant.)

Please keep in mind that the applicant is applying to be a member of the SEA Guides Junior Leadership Program whose purpose is to utilize marine science to develop leadership, citizenship and life skills. As a SEA Guide, youth will teach marine science lessons, facilitate camp activities, and help campers ages 10-13 explore the marine environment through hiking, surfing, and snorkeling, as well as explore marine science careers, policy and/or conservation issues.

Description:

When filling out the attached reference form, also consider the applicant's skills, work habits, leadership, extracurricular involvement, communication style, and ability to work in groups.

Mail to:

Hannah Campbell
SEA Guides Program
Camp SEA Lab
100 Campus Center, Bldg 42
Seaside, CA 93955

Thank you,

Hannah Campbell
Education Coordinator
831.582.5091
hcampbell@csumb.edu

Reference Cover Letter & Form
2010 SEA Guides
Junior Leadership Program

This Letter of Reference must be received by *May 1, 2010*.

Please mail to:

Hannah Campbell; SEA Guides Program
 Camp SEA Lab; 100 Campus Center, Bldg 42; Seaside, CA 93955

Name of Applicant: _____

Name of Reference: _____

Address: _____

City/State/Zip: _____

Phone: _____ E-mail: _____

Relationship to Applicant: Teacher/Educator Community Member/Mentor

How long and in what capacity, have you known the applicant? _____

Please rate the applicant in the following areas:

	<i>10: Excellent</i>		<i>8: Good</i>		<i>5: Average</i>		<i>2: Needs Improvement</i>			
	10	9	8	7	6	5	4	3	2	1
Leadership Abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working with Children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Role Modeling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentation Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive Attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What do you consider to be the applicant's primary talents or strengths?

In what areas do you feel the applicant could improve?

If you are able, please comment on the applicant's relationship with his/her peers.

Reference Signature

Date