



Camp SEA Lab
Science, Education & Adventure

School Information

Please submit to Camp SEA Lab within 4 weeks prior to your program's start date.

Student Information

Number of Students attending: Female _____ Male _____ Age Range _____

Please describe the cultural diversity of your students:

_____ % African American _____ % Native American _____ % Asian American
_____ % Hispanic/Latino _____ % Caucasian _____ % Other (please list):

Are there any special behaviors, disabilities or language circumstances that we should be aware of? (physical, emotional, LDs, ADD, GATE, ESL, Non-English speaking)? Please be specific:

Chaperone Information

Number of Chaperones attending: Female _____ Male _____ Age Range _____

Please note: 1 chaperone per every 10 students is required. Any additional adults will be required to pay the full program tuition.

Please list any special considerations:

Teacher Information

Number of Teachers attending: Female _____ Male _____

Please note: 1 teacher per every 30 students is required. Any additional adults will be required to pay the full program tuition.

Teacher names and subject(s) taught:

Transportation Information

We will arrive by: Bus Cars/Vans Est. Arrival Time: _____ Departure: _____

Please note: Plan to arrive between 11:30 am and 12:00 pm and depart between 2:00 pm and 2:30 pm. Please be aware that we cannot accommodate earlier arrival times on Day 1 and later departure times on Day 3.

(over)

Dietary information

Participants must bring a bag lunch on the first day of camp. Please list all food restrictions and allergies:

Evening Programs

We have a variety of evening programs developed for your students. We will expect chaperones to be responsible for students during these programs. Please select your top 3 activity choices and we'll do our best to accommodate.

- _____ *Squid-Inside and Out:* Students learn and explore the internal and external anatomy of the squid during a hands-on, instructor-led dissection. A calamari feast will follow!
- _____ *Town Hall Meeting:* Students participate in a simulated town hall meeting. They will act out the roles of different stakeholders and attempt to resolve a contentious environmental issue. This program is particularly well suited to older students (6th-8th).
- _____ *Beach Night Hike & Campfire:* Students explore night on the beach with their senses and close the evening with stories around a campfire.
- _____ *Life Down Below:* Explore the life and adaptations of animals in the deep sea in this new program developed for younger (4th-6th grade) students.

Academic Content

We'd like to target our teaching in such a way that builds on previous experiences and knowledge. Please list the relevant concepts and activities that you have covered throughout the academic year and how you have prepared your students for the Camp SEA Lab experience.

Please describe your learning objectives for your students during their Camp SEA Lab experience.

Academic:

Social:

Other: